

EVALUATION

Evaluation is an important part of the learning cycle. By evaluation the activities, we remind ourselves and summarise the learning experience for us and for the others involved. With evaluation we can also help others recognise their own and the groups learning. Evaluation is also a way to feedback and help organisers develop their events and educational output. It is also a good way to close an event and leave the last impressions.

BALL OF YARN

Material: A tangled ball of yarn

Players: 10 – 20

Time: 15 minutes

How to play: Participants are forming a circle. One person has a ball of yarn in his hands. He throws it to another person and has

to say his/her name and something he likes about him/her. This goes on until everyone has had the ball of yarn once. In the end it looks like a spider net and everyone is connected.

User comment: I first encountered this method at the RYEurope Conference in Estonia, 2017. It was a great way to say goodbye to the other participants, and I got to keep a piece of the yarn, and I still have the bracelet I made from it today!

BAROMETER METHOD

User comment: I've participated in this activity at the Grand Prep-meeting in Latvia, and facilitated it at the Autumn Seminar in Austria, both 2017. It can be used for a specific theme (i.e. "in my rural area"), or evaluation. It's a great way to involve everyone, even those who don't really like to talk and raise their hand.

Material: Posters with agree/disagree (optional)

Group size: 10 – 20 (easier in smaller groups)

Time: 45 minutes

How to: The person facilitating the activity has a list of different questions and statements. The participants should stand in an imaginary line which represents a scale from "I agree"/"yes" to "I disagree/no". When the participants have chosen sides, they are asked to explain why they chose that side/that spot on the scale.

Example statements:

- I have learned something during this event
- I have made new friends
- I know more about the main topic now than when I arrived
- I will use what I have learned when I go back home
- Attending this event has been useful to me

BULLSEYE

Materials: Tape, or something with a similar function

Time: 25 minutes

How to: Use the tape to create a target on the floor. Make a bullseye that represents a 10, and then 9 other rings. When the session starts, explain to the participants that the facilitator will read out several statements, and that the participants will have to choose how much they agree by placing themselves somewhere on the target. The bullseye (10) is equal to “strongly agree” and the 1 is equal to “strongly disagree”. After the participants have chosen a spot, ask if someone wants to explain why they have chosen the number/ring.

User comment: I was a participant in this activity at the RYEurope Conference in Estonia, 2017, and it was a very good way to visualize the evaluation of the event.

Example statements:

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Attending this event has been useful to me

For other methods of evaluation please consult:

<https://www.coe.int/en/web/compass/introduction-to-the-2012-edition>

<https://www.salto-youth.net/tools/toolbox/>